

MYP TIC-TAC-TOE

Name:**German unification and Italian unification****Key concept:** SYSTEMS**Related concepts:** identity, nation**Statement of inquiry:** Membership of a group strengthens sense of identity.

ACTIVITY:

Choose 3 (three) consecutive activities from the following table, always passing through the centre. You will undertake two of these activities as a group, and will write one of them, the essay in the centre of the table, in class on the date specified by the teacher. Activities focusing on Italian unification will be in Castilian Spanish, while activities focusing on German Unification must be submitted in English. **For comparative paragraphs, you may choose your preferred language.**

TIC-TAC-TOE

1 VISUAL – ORAL – WRITING Presentation on Italian unification through a Prezi	2 WRITING – VISUAL Cartography: Drawing maps of the Italian peninsula and Germany before and after unification. Comparative paragraph.	3 VISUAL Drawing a timeline representing the major events during the Italian and German unification processes. Comparative paragraph.
4 VISUAL Drawing a timeline: Representation of the major events during the Italian and German unification processes. Comparative paragraph.	5 WRITING IN CLASS Essay Was Bismarck an opportunist or a master planner?	6 WRITING Analysis of a source: propaganda, letter, photograph or cartoon about German unification (letter from Bismarck in late 1863 and excerpts from his memoirs).
7 WRITING Analysis of a source: propaganda, letter, photograph or cartoon about Italian unification (speeches by the Count of Cavour)	8 VISUAL – ORAL – WRITING Presentation on German unification through a Prezi	9 WRITING – VISUAL Cartography: Drawing maps of the Italian peninsula and Germany before and after unification.

Assessment criteria:

Activity	Assessment criteria (see document included in the booklet)
Prezi	A: i, ii C: i, ii
Drawing map	C: i, ii D: i, ii
Drawing a timeline and comparative paragraph	C: i, ii D: i, ii
Analysis of sources	A: i, ii D: i, ii, iii, iv
Essay writing (individual work)	A: i, ii C: i, ii D: i, iii, iv

Instructions for completing the tasks:

1 and 8 – Presentation of **Italian/German** unification through a Prezi: the group will prepare a presentation of one of the unifications using the Prezi format and give an oral presentation to their peers. See the document *How to make a good presentation*.

2 and 9 – Drawing a map: Maps of the **Italian peninsula and Germany** showing the various Italian and German States before unification and the **Italian and German** State following unification: in groups, students will present maps showing the different stages of the unifications in a creative way. Students may use whatever materials they wish to complete the task. See the document *How to make a good presentation*. **Students must also submit a paragraph comparing the unification processes in both countries.**

3 and 4 – Drawing a timeline representing the major events of the **Italian and German** unification processes: the group will present a timeline showing the events of the two unifications, to be hung on one of the classroom walls. See the document *How to make a good presentation*. **Students must also submit a paragraph comparing the unification processes in both countries.**

6 and 6 – Analysis of a source: (group work)

- German unification: evaluate the cartoon on page 22 of the History booklet and then choose a written source from page 23. The origin, purpose, values and limitations of both sources should be evaluated.
- Italian unification:

5 - Individual and mandatory task. The date will be specified by the teacher, since it will be completed in class. Essay question: Was **Bismarck** an opportunist or a master planner?

How to make a great presentation

A GREAT PRESENTATION should be...

readable

People should find your poster easy to read. The text should not have grammar problems or spelling mistakes. Sentences should be simple.

legible

A common error in presentations is using fonts that are too small to be read from the back of the classroom.

well organized

Spatial organization makes the difference! – If your presentation is too crowded, people won't stop to look at it.

appealing

Think about who your audience will be!!!

Use colours. Use pictures. Use photographs. Use diagrams or charts. Leave out **all** the details and include only important information.